

2007 HANDBOOK FOR FLOWER SHOWS CORRECTIONS & UPDATES

INITIAL CORRECTIONS

- p 41 F. For precise number "of Special Exhibits."
p 46 Holiday Excellence Award does not list rosette color.
Amend to read
a. One red ribbon rosette award may be.....
p 80 c. Change to There are "three" ways to control
- p 101 The number should be "2" not "3".
- p 126 B.2. Correct spelling for the types are
"Aechmea", "Billbergia", "Neoreggelia" and "Tillandsia
p 140 Hydrangea B.4. Correct spelling "quercifolia"
p 141 Iris B.3. correct spelling "tectorum"
p 188 F. Change "Show" to "Shows."
p 203 1.c. Effect of light "may" be subtle
p 204 Mono-Botanic Design 1. Change to readmultiple parts of a plant or plants of one
family or genus.
p 207 1.b. Reflective material/s "are an" integral part.....
p 236 G. Change to "Following the passing of student's fourth course, the student.....
p 245 Correct pages in the Manual are 21-22
p 307 "D." Awards

THE NATIONAL GARDENER, WINTER 2008, P 20-21

The 2007 Handbook has been in use almost a year. The Flower Show Schools Committee is extremely proud of this accomplishment and has received numerous compliments on the user-friendly format. However, no matter how hard we try, we realize that perfection is a non existent situation.

One major addition has been approved and is effective January 1, 2008. It is a new award.

GROWER'S CHOICE AWARD

- A Section Award for Container Grown Plants and Combination Plantings
- A. Rosette of Dark Green Ribbons
- B. As many as three (3) may be offered and awarded to the highest scoring exhibits if eligible sections/classes are designated in the schedule and all other General and Horticulture Award Requirements have been met.
- C. Classes in each eligible Section must have some common characteristic, e.g., Flowering Container Grown, Foliage Container Grown and/or Combination Planting.

Other changes or corrections are as follows:

- p 55 middle of pageAwards are listed in TNG Fall issue, delete **Sept.-Oct.**
p 101 D. 1.c. No wiring (exception- trained plants)

- p 113 b. Terrariums.
Delete the term **covered** in the first and fourth lines and the Glossary- p 328
- p.127 C.3....., soil free of debris. Mulch, if present, and container...
- p.136 Hemerocallis (Hemerocallidaceae)
This is the family name rather than Liliaceae.
- p.146 A.There are many species and cultivars. **Delete rest of sentence.**
- p 303 1. All Designs INCLUDING EXHIBITION TABLES – TYPE II.
Delete **Except Functional Tables, Exhibition Tables Type I and Vignettes.**

Sylvia Wray has accomplished a magnanimous task translating the Handbook into Spanish. As she worked, she became aware of numerous housekeeping errors, primarily punctuation and errors in numbers and letters. All of these corrections as well as any future changes will be published on the website.

- p.186 B.4. "See Chapter 9, p.184 and III. A. 8-9 in this chapter".
Both refer to the same paragraphs. Also the III should read II.
- p 198 Construction. b.**if** any other section....should read **in** any other section....
- p 210. Tapestry 1.line 4 , silhouette's (delete 's)
- p 237 C. 3. ...beginning on p.37 ...should read p.52.
- p 237 D.1.c. Chapter 1, should read p.5, not 2.
D. 2. B /Manual.....should read p.25. not 21.
- p.238 Top of page b./ should read 37 - 41, not 32 -36
- p 241 c. 2) **Score (40 %)**
- p 242 B. end of paragraph...insert **NGC** before Flower Show Schools Chm.
- p.245 Schedule writing, end of ist paragraph should read **Chapter 1, pp.21 -22**
- p 257 III. B. pp 32-36 should read 37-41.
- p 261 II A. 3. a. should read '**Three in horticulture and.....**
c.. should read '**90+ or any other colored.....**
II. A. 3.d.1. last line....should read **....."earned in that show."**
- p 275 V. Second A. should read **B.**, B. should be C., etc.
- p 282. J. Should offer helpful comments or advise.....should read **advice.**
- p 286 II. B. 1. Should read **Chapter 4, page 81.** And to be consistent the rest of the references to Chapters should be Chapter **5**...not V.
- p 291 I. B.3 b. " as described on previous page " , should read "**as described above** ".
On the same page there are two Bs., so C. should be **D.**
- p 307 A. Awards should be **D. Awards**
- p 309 Glossary. Accredited Judge , Level 2....Change to read ..
Judge may refresh at a symposium, and one time only by attending FSS Course III or IV.
Glossary. Accredited Judge, Level 3**or two symposiums and one FSS Course III or IV,**
- p 339 Related Color Harmony. Delete the period after the words Color Wheel

The National Gardener, Spring 2008, p 33

- p.237 C.3 and D.1. C (the same error in both places) should read
“Manual, Flower Show Schools Personnel and Instructors”
- p.241 c.1) d).....Flower Show Schools Personnel and Instructors. The page numbers should read **pp.63-66** rather than 49-52.
- p.269 c. Third Refresher.....second sentence should read **“Example begins with year after the second year the second refresher was attended and passed.”**

The National Gardener, Summer 2008, p 30-31

Numerous questions have arisen concerning the nomenclature of horticulture specimens exhibited in a Standard Flower Show. In order to erase the confusion, it has been approved to eliminate Handbook Section III. D. 1, 2, and 3 on pp.96-97.

p 96-97 **Delete Handbook Section III. D. 1, 2, and 3**

Replace D. with 4. as follows:

D. It is important for the schedule to contain as much of the plant’s scientific name as possible to educate the public and exhibitors.

To be consistent, eliminate h., top of p.109.

For additional information on identifying plants, please refer to the note on p.93 in the Handbook.

- p 199 The following changes have been made in the description of Creative Line Design
1. no change
 2. **Dominant feature is the movement in any direction; eg. vertically, horizontally, diagonally,etc.**
 3. Eliminate.
 4. Becomes 3.
 5. Becomes 4.
 6. Becomes 5.....eliminate sentence beginning “If used, container/s should.....”
 7. Becomes 6.
 8. Becomes 7. Directional types of Creative Line Design may include:
 - a. no change
 - 1) Dominant thrust should read Dominant **movement**.....
 - 2) no change
 - b. no change
 - 1) Dominant thrust should read Dominant **movement**.....
- p.4 d. 3) Flower Show General Chairman may serve....
 Change to read “Flower Show General Chairman, **if an NGC Judge**, may serve.....”
- p.12 1) Add **Grower’s Choice Award** to the list of eligible awards.
 This is the new award that has been approved for a horticulture section.
- p. 36 2.b. Incorporated staging panels are **not** an integral part....
 Eliminate **not** in this statement.
 Staging panels serve **only** to enhance....
 Eliminate **only** in this statement.
- p.41 1.E. Top Exhibitor Awards may not be awarded in **Gardens**, Sponsored Groups, Invitational and Commercial sections.
 Eliminate **Gardens** in this statement. Gardens are eligible for Club Competition Award (see p.52 V.C.3) which is a Top Exhibitor Award.

- p.121 VI B.4. Insert **“Grower’s Choice Award is restricted to sections of flowering container-grown plants, foliage container-grown plants and/or combination plantings. Award is limited to three, one to each section.**
- p.121 VI.B. 4 now becomes VI.B. 5
- p.135 D. 3. Eliminate totally.
- p.148 Tulip A. line 5 – parrot (fringed). Change to read parrot, **fringed**,....
Rationale...These are two different types of tulip.
- p.210 Tapestry #1.line 4
change to readthe designer defines the **silhouette/s** within the allotted space.
- p,307 E.1. Add.
b. Horticulture Scale of Points or Handbook page where Scale can be found.
- p.308 G. 1. Add
c. Special Exhibits Scale of Points or Handbook page where Scale can be found.

The National Gardener, Fall 2008, p 25

- p. 85 6.c. A terrarium is a miniature landscape in a **covered** transparent container.
Change to read....**A terrarium is a miniature landscape in a transparent container.**
- p.109 To be consistent with previous deletion of D.1-D. 3 on p.96, delete h. at top of page.
- p.136 Correction for spelling Hemerocallis (Hemerocallidaceae) ...
Should be (Hemerocallidace**ae**)
- p.210 Tapestry 1.Line 4.....the designer defines the silhouette’s within.....
Change to readthe designer defines the silhouette/**s** within.....

The National Gardener, Winter 2009

Effective Date January 1, 2009

- p 119 Insert the following:
J. TRAINED PLANTS
 3. Bonsai. Although a horticultural accomplishment, authentic bonsai is never judged in NGC Standard Shows as NGC Accredited Judges are not trained in this area. It may however, be included in an educational exhibit in the Special Exhibits Division where it is judged as part of a whole rather than solely on its own merits.
 Renumber #3 to #4.
- p 132 Fern, B. to read
Exhibited as a container-grown or **cut specimen**.
- p 139 Holly
D. Judging Considerations
Delete #1...
Substitute. **All specimens are judged on Arboreal Scale of Points.**
- p 218 Tray, including TV trays.....add for **one or more persons**.
Rationale.....trays maybe in the functional mode and functional (p 215) is described for two or more persons.

The National Gardener, Spring 2009

The Awards Committee requested the following items which have been approved and should be added to your Handbook.

p.68

Award #34-3, A. Plant Society Standard Flower Show Achievement, **Rosette of Orange and White Ribbons**

Remove-- Certificate of Award of Merit.

p.70

Competitive Among Regions

Award #12, A,B, Regional Standard Flower Show, Turquoise Rosette.

A. Small Region: No more than 649 member clubs within the region with fifteen percent (15%) of adult clubs participating. Minimum of seven (7) Special Exhibits required.

- 1. Horticulture Division: Minimum of 12 classes required with at least 70 exhibits with any number per class.**
- 2. Design Division: Minimum of 12 classes required with at least 4 exhibits in each class for a minimum of 48 overall exhibits.**

B. Large Region: More than 649 member clubs within the region with fifteen percent (15%) of adult clubs participating. Minimum of seventeen (17) Special Exhibits required.

- 1. Horticulture Division: Minimum of 20 classes required with at least 100 exhibits any number per class.**
- 2. Design Division: Minimum of 20 classes with at least 4 exhibits in each class, minimum of 80 overall exhibits.**

The runner-up Regional Standard Flower Show in each Division, scoring 95 or above in the National evaluation will receive a Certificate of Excellence.

p.203 Miniature

2. should read.....five(5) inches in height, width **and** depth.

p.207 Reflective Design

1.A.b should read "Reflective material/s **are** an integral part....."

The National Gardener, Summer 2009, p 24

Effective Date July 1, 2009

p.139

B. Holly: STRIKE the first two sentences and insert:
Exhibited as arboreal specimen, with or without fruit, as determined by schedule.
If cut, the maximum branch length is 30 inches from tip to cut end.

p.139

D. Holly: ADD:
Cut specimens are judged by Arboreal Scale of Points. Container grown plants are judged by appropriate Flowering or Foliage Scale of Points.

p.108

E.2.e. STRIKE "Guide to Exhibiting & Judging Fruits"
(rationale: this book is not on the required list)

p,273

2.h. 1). REMOVE "and 4" to read:
Accredited Judges, level 3 who fail a portion of a symposium.....
(rationale: level 4 does not take test).

The National Gardener, Winter 2010, p 19**Effective Date January 1, 2010**

- p. 99 I.B. Exhibits must have been in the possession of the exhibitor for no fewer than 90 days. Exception: plants grown from seed, seedling, **cuttings or immature transplants, bulbs, tubers, corms or rhizomes**. Combination plantings must have been grown together no fewer than 6 weeks.
- p. 103 I.2. Cut specimens of annuals, biennials **and perennials** must have been in exhibitor's possession from seeds, cuttings or immature plants **and grown to maturity. Bulbous blooms must have been in exhibitor's possession from planting of bulb, corm, rhizome or it must have been cared for as a mature plant at least 90 days.**
- p.128 D.2.a. ~~DELETE /standard and 2.b. Acceptable spray.~~
NOW READS: D2.a. **Terminal.** Terminal bloom must be present at apex of spray, positioned as high or higher than all other blooms and surrounded by four or more other blossoms, each on its own pedicel (stem). Initiating from the peduncle (main stem). **A spray in which terminal bloom is depressed more than one-half its (the bloom) diameter below the highest point of inflorescence is penalized in direct proportion to the severity of the depression.**
D.2.c. *becomes* D.2.b.
- p.136 A.2. Changed to read **Color and Patterns**
A.3. Delete **Color markings** – a through e become f.g.h.i.j.
Insert i. **Diamond-dusted.**
- p.137 At top of page f. **becomes k.** Delete **diamond-dusted in 4.**
RELETTER A.2 to read a.through k. and renumber 4 to 3.and 5 to 4.
- p.151 I.B.1. Change to read: **Early morning or early evening is best time for cutting plant material. Avoid cutting at mid-day.**
- p.170 VIII.B. There are **two** kinds of pattern. **Delete B.3.**
- p.298 DELETE **"& Fruits, Vegetables and Nuts"** in the title.
- p.338 Pattern- Delete **"May be considered as silhouette or as dinnerware pattern."**

CLARIFICATION:

- p. 108 E. 2.e- strike in entirety Rationale: *A Guide to Exhibiting & Judging Fruits, Vegetables and Nuts* is not on the Required Reading List. Therefore the FSS Committee believed it should not be named in the *Handbook*. However, will be placed on the Recommended Reading List.

The National Gardener, Summer 2010, p 27-28**Effective Date July 1, 2010**

- p.108 E.3.a Delete **p.298**
- p.298 Delete **& Fruits, Vegetables and Nuts** from the title

The National Gardener, Fall 2010

- p.127 **CAMELLIA**
- A. *No changes*
- B. Blooms of camellias are classified as follows:

1. Single with **no more than 8 petals in one row**; stamens are all central and conspicuous.
 2. Anemone **with one or more rows of outer petals lying flat or undulating**; center composed of intermixed petaloids and stamens.
 3. Semi-double having **nine or more petals with two or more rows of regular, loose or irregular petals**; stamens are all central and conspicuous.
 4. *No changes*
 5. *No changes*
 6. **Rose Form Double has many rows of imbricated, fully overlapping petals with a center that bud-shaped, only later opening to reveal a few true stamens in a concave center.**
- C. Schedule classes and specifications.
All instances of C. Japonica and C. Sasanqua should be changed to C. japonica and C. sasanqua.

The National Gardener, Winter 2011**Effective Date January 1, 2011**

For clarification of the **Award of Merit**, the information in **Handbook p.43** should read:

2. Award of Merit, Section Award
 - a. *no changes*
 - b. *no changes*
 - c. Classes in each eligible section must share: 1) some physical quality, e.g. flowering, foliage, miniature and 2) some growing condition/life cycle, e.g. annual, perennial, biennial, bulb, vine, vegetables/fruits/nuts; OR 3) one genus (Hemerocallis, Hosta, Rosa). Being a cut specimen is not a sufficient shared quality. Exhibits within a section must be judged on the same scale of points.
 - d. *no changes*

Bromeliads and other plants with colorful bracts (which really are modified leaves and not flowers) are popular horticulture subjects. In order to create uniformity in judging and teaching, it is necessary to change the title of the **Scale of Points (p.298)** from **“Flowering Specimens”** to **“Flowering Specimens or Specimens with Colorful Bracts”**.

p 126 – Bromeliad

- C. should read - **Classes may be listed for blooming plants, non-blooming plants, terrestrial plants in containers, epiphytic mounted specimens, solitary types and clustering or as cut specimens. Binomial or genus and cultivar required.**
- D. Judging considerations.
 4. Delete and change to read - **Plants are to be exhibited as either foliage plants (Foliage Scale of Points) or flowering/bracts showing (Flowering Specimens or Specimens with Colorful Bracts Scale of Points).**

p 146 – Poinsettia- top of page

- C. 1. change to read – **Even though the flowers are insignificant, poinsettias are judged by the ‘Flowering Specimens or Specimens**

with Colorful Bracts Scale of Points.

COURSE I AND II CURRICULUM CHANGES

Effective July 1, 2011

The Flower Show School Committee feels that the more Point Scoring available, the better the judge, therefore, we propose to make Course I, the Course the student will judge one class and not count; and Courses II through IV, to have two classes in a Point Scoring Examination and count. Status of student will remain as written in the *Handbook*.

Page 238 – I.A. Instruction. Course I consists of **5 ½ hrs.**

Page 239 –

I, C Point SCORING Examinationend of sentence change to **Course II, III and IV.**

I. C. 1.(change Course II to) **Course I**...end of sentence Change to **Course I.**

C.2. Courses II, III and IV

Page 246

Course I. Horticulture.....(same HB Chapters).....**4 ½ Hours**

G. (new) Written Point Scoring Examination

(practice only, but required).....1 Hour

- 1. Committee will provide three exhibits in one class selected by instructor from the two representative plants/plantings studied.**
- 2. No Master Panel required. Graded by instructor. Grades are not recorded on student record.**

H. (G now becomes H.)

Page 247

Course II – Horticulture

G. and 1. & 2. (delete what is there and change to read)

Written Point Scoring Examination2 hours

Committee provides three exhibits in each of two representative classes.

Master Panel required.

H. same

Page 251

Course I. Design(same HB Chapters).....**4 ½ Hours**

Page 252

C. (new) Written Point Scoring Examination

(practice only, but required).....1 hour

Committee will provide three exhibits for one class selected by instructor.

No Master Panel required, but instructor creates Master Pt. Scoring sheet and grades all students' examinations. Grades are not recorded on student record.

D. (C now becomes D)

Page 252 - 253

Course II – Design

F. Delete what is there and change to:

Written Point Scoring Examination2 hours

School Committee provides three exhibits for each of two classes. One class with Minor Abstraction and the second class with moderate abstraction.

**Master Panel required.
G. same**

MANUAL

Page 8

- 10 b. 1) Delete
- 2) change to 1) Course I
- 3) change to II Courses II, III and IV.

Page 11

- 14-f. Prior to both Point Scoring Examinations (Courses I thru IV)

Page 15

- 8. a. delete
- Change 8. b. to 8 .a. Course I
- Change 8.c. to 8. b . Courses II and III.
- Change 8. d. to 8.c.

Page 16

- F. 2. b. should read **Three designs.....**
- 3. b. delete
- Change 3.c . to 3. b. Course I
- Change 3. d. to 3. c. Courses II, III and IV.

Page 55

- D.3. Outlines must include extensive practice point scoring of two plants/plantings that are being used for examination. (delete – in courses II – IV)**
- D. 3. a (delete) “ Course I has no written point scoring examination.”**
- Next line – **Change “Course II” to “Course I”**
- Change last sentence to read – **“In courses II, III and IV...”**

Page 56

- E. 3. (delete) – “Course I has no Written Point Scoring Examination.”**
- Next line – **Change “Course II” to “Course I”**
- Change last sentence to read – **“Courses II, III and IV”**